

Name _____

School _____

Town _____

Grade _____

Phone _____

LEARNING RESULTS			DEGREE OF MATCH	0=no link 1=weak link 2=good link 3=strong link
A.	PERSON-TO-PERSON COMMUNICATION Students will develop communication skills for direct conversation and written correspondence. Students will be able to:			
A1.	Exchange information about personal events or familiar situations by using strings of short sentences.			
A2.	Ask for and give directions and simple instructions.			
A3.	Compare and contrast people, objects, and events by using short sentences.			
B.	READING, LISTENING, AND VIEWING FOR UNDERSTANDING Students will develop reading, listening, and viewing skills so they can obtain and interpret information. Indicators followed by an asterisk (*) may be accomplished in English or the second language. All other indicators are to be performed in the second language.) Students will be able to:			
B1.	Answer questions on the content of announcements and messages on familiar topics.*			
B2.	Follow a set of directions to develop a product (e.g., origami bird, greeting card).			
B3.	Read and evaluate simple written sentences by editing, revising, and creating a final draft.			
B4.	Identify the primary messages in short written informational texts on familiar topics.*			

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B5.	Read and interpret multiple-step written directions.*			
B6.	Read and interpret simple printed information such as advertisements and posters.*			
B7.	Demonstrate understanding of the main ideas and supporting details of short narratives on familiar topics.*			
B8.	Recognize common oral phrases and structures.			
B9.	Collect data or identify main ideas and themes from authentic television, radio, or live programs from another culture.*			
C.	ORAL AND WRITTEN PRESENTATIONS Students will develop skills in oral and written presentation for one-way communication with an individual or a group. Students will be able to:			
C1.	Write notes or short letters, on topics of personal interest, by using a series of connected sentences.			
C2.	Use strings of short sentences to make informative oral presentations on topics of personal interest.			
C3.	Prepare stories or brief written reports on daily life or on a topic studied in another subject area.			
C4.	Write summaries of the main ideas, events, people, places, and things in various materials which are written in the second language.			

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C5.	Write about their feelings regarding a special person or event.		
D.	WORKINGS OF LANGUAGE Students will gain a deeper understanding of both their native language and of the way language works by discovering patterns among language systems. (Indicators followed by an asterisk (*) may be accomplished in English or the second language. All other indicators are to be performed in the second language.) Students will be able to:		
D1.	Recognize that words have grammatical gender (e.g., in French: "le gouvernement" and "la nation"), as well as natural gender (e.g., "lion" and "lioness").*		
D2.	Demonstrate ways of expressing respect and communicating status differences in the second language and English.*		
D3.	Demonstrate awareness that languages have critical sound distinctions that affect meaning, (e.g., "read" [present tense] and "read" [past tense]).*		
E.	CULTURAL PRACTICES, PRODUCTS, AND PERSPECTIVES. Students will gain insight into another culture through an understanding of its social practices, products, and perspectives. (Indicators followed by an asterisk (*) may be accomplished in English or the second language. All other indicators are to be performed in the second language.) Students will be able to:		
E1.	Discuss patterns of behavior typical of their peer group in another culture.*		
E2.	Participate in cultural practices such as games (role of leader, taking turns, etc.), sports, and entertainment (e.g., music, dance, drama).*		

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E3.	Search for, identify, and investigate the function of utilitarian products (e.g., sports equipment, household and holiday items, foods, tools, clothing) of another culture as found within their own homes and communities.*			
F.	CROSS-CULTURAL CONNECTIONS AND COMPARISONS Students will recognize the connections that link people, countries, and historical periods such as cultural and religious traditions, historical events, political thought, or geography. (Indicators followed by an asterisk (*) may be accomplished in English or the second language. All other indicators are to be performed in the second language.) Students will be able to:			
F1.	Compare and contrast gestures and other forms of nonverbal behavior across languages and cultures.*			
F2.	Identify cultural practices and values relating to family, school, work, and play of people both in their own and another culture.*			
F3.	Understand short articles or videos in the second language on topics being studied in other classes.*			
F4.	Demonstrate knowledge of the influence of the products and practices of another culture on their own culture.*			